Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0227 Hodgeman County Schools | Status: Submission Approved by KSDE on 01/04/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	33%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team originally looks at the cognitive score and the achievement testing when the student qualifies. Then annually, the IEP team looks at screener data, classroom data, and completes the DLM checklist/matrix to ensure that the student continues to qualify for the DLM.

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☒ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

There is inservice conducted each fall for the special education staff to ensure that they understand the qualifications for the DLM and the checklist/matrix. Then annually during the IEP meeting, the DLM checklist/matrix is completed to determine if the student continues to qualify.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No